

Questions that appear in this survey were taken from the Retaining Teacher Talent Survey of Teachers. This survey was conducted by Public Agenda and Learning Point Associates. For more information on the Retaining Teacher Talent Survey of Teachers visit www.learningpt.org/expertise/educatorquality/genY/index2.php

1. What is your gender?

- ☐ Male
- ☐ Female

2. What is your age?

3. How many years have you been an educator (or involved in education)?

- ☐ How many years have you been an educator (or involved in education)? Less than 5 years
- ☐ 5 - 10 years
- ☐ 11 - 20 years
- ☐ More than 20 years

4. How good do you think the following measures are at indicating teacher success?

	Excellent	Good	Fair	Poor
How well students perform on the district's standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the students are engaged in their coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The feedback teachers get from their principal and other administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How much the students are learning compared with students in other schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Which of the following is generally the better way to determine the salaries of teachers?

- ☐ Their education and formal qualifications
- ☐ Their years of experience
- ☐ The judgment of their principal
- ☐ How much their students improve during the year

6. How effective do you think each of the following proposals would be in terms of improving teacher effectiveness?

	Very effective	Somewhat effective	Not too effective	Not effective at all
Reducing class size by approximately 5 students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eliminating teacher tenure	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tying teacher rewards to their students' performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that the latest technology is available in each classroom to aid instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improving professional development opportunities for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increasing teacher salaries to levels similar to other professional jobs such as lawyers and doctors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requiring new teachers to spend much more time teaching in classrooms under the supervision of experienced teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requiring teachers to pass tough tests of their knowledge of the subjects they are teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making it easier to terminate ineffective teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing teachers to adapt or vary their instruction to meet the needs of a diverse classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making sure that students in the classroom have roughly the same academic abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ensuring that students who have severe discipline problems are removed from the classroom and placed in alternative programs more suited to them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. How much would you favor or oppose giving financial incentives or merit pay to each of the following groups of teachers?

	Strongly favor	Somewhat favor	Somewhat oppose	Strongly oppose
All the teachers in the school if the students routinely score higher than similar students on standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who teach classes with hard-to-reach students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who specialize in hard-to-fill subjects such as science or mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers whose students routinely score higher than similar students on standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who consistently work harder, putting in more time and effort than other teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who consistently receive outstanding evaluations by their principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who work in tough neighborhoods with low performing schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers who receive certification from the National Board for Professional Teaching Standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers whose students consistently show academic growth during the year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>